11/06/94 07/07/95

B1460C

Note: In this inter-disciplinary report, the stage and phase of each sub-section in indicated A thru T for stage, and by A thru G for phase.

THE ROLE OF GEOPHYSICAL CYCLES IN TRIGGERING HUMAN VIOLENCE

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STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

(EXPLAINED IN APPENDIX TO THIS PAPER.)

ABCDEFGHIJKLMNOPQRST,

PHASE OF PROBLEM DEALT WITH IN THIS PART OF REPORT:

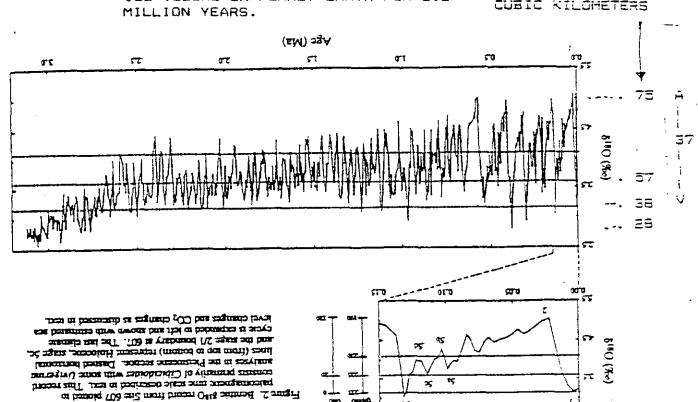
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In the 1970's the U.S. Central Intelligence Agency (CIA) and more recently the North Atlantic Treaty Organization (NATO) have studied the geophysical cycles that could lead to serious climate changes, food shortages, and massive starvation over large parts of the planet. Military solutions to these problems could easily wipe out the gains in the areas of peace and freedom that WILPF * has struggled to obtain.

B1460D: UPSIDE DOWN FIG. 2: OF VARIATION OF ICE VOLUME ON PLANET EARTH FOR 3.2 MILLION YEARS.

ICE VOLUME

x 1,000,000
CUBIC KILOMETERS



A B C D E F G H I J K L M N O P Q R S T

PHASE OF PROBLEM DEALT WITH IN THIS PART OF REPORT:

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As/a starter we should look at the book, <u>The Weather Conspiracy - The Coming of the New Ice Age</u>, by the IMPACT TEAM, New York: Herron House Publishing and Ballantine Books (1977), which includes two 1974 CIA reports on the climate.

For the "Hamaker Thesis" on how the glaciation cycle works see the book, <u>The Survival of Civilization</u> by John Hamaker and Don Weaver, Burlingame, California (1982).

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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For terminology and structure of the ice eras, ice epochs, etc., see the book, <u>Ice Ages</u>, by the Editors of Time-Life Books, Alexandria, VA (1983), pp. 21-22. This book was edited by science writer/editor Windsor Chorlton, a fellow of the Royal Geographical Society (London) with the consultancy of Geologist Colin Bull, University of Ohio, Professor of Geology and Mineralogy and Dean of the College of Mathematical and Physical Sciences at Ohio State University. Professor Bull has led several scientific expeditions to Antarctica.

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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* Note: Early in October 1994, Jean Gore, National President of the Women's International League for Peace and Freedom, gave important talks on the problem of violence in our civilizaton at a conference on the work of Mahatma Ghandi at the Center for Nonviolence, Santa Cruz, California, and at a meeting of the San Jose, California, Chapter of the Women's International League for Peace and Freedom. This paper was written to supplement her paper with an overview of some geophysical processes that need to be considered in relation to problems of human violence. FBW

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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A B C D E F G H I J K L M N O P Q R S T

PHASE OF PROBLEM DEALT WITH IN THIS PART OF REPORT:

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The article by R. E. Rayme, "Global Climate Change: A three million year perspetive." in a recent NATO report, Start of a Glacial, by George J. Kukla and Ellen Went, Berlin: Springer-Verlag (1992), NATO ASI Series, Series I: Global Environmental Change, is very useful in looking for the changes of ice volume, temperature, climate, and sea level on planet Earth. When the ice volume on planet Earth increases, the spreading of the ice from the poles toward the equator changes the Earth's climate.

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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Even before there is much increase in ice, the changing weather shortens the food crop growing seasons, leading to massive crop failures and in turn massive starvation of humans and animals.

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This starvation leads to an increase in human violence as different groups of humans fight for control of the remaining arable land for growing food.

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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Fig. 2 (from page 211) is reproduced, UPSIDE DOWN, below to make the vertical scale correspond to increasing volume of ice on planet earth. Although it takes 70,000 to 125,000 years for the glacial ice to reach a maximum, it may take only about twenty years at the start of glaciation to produce enough climate change to shorten the crop growing season enough to cause crop failures and human starvation.

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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It is in this starting period that the migration of peoples toward the equator and the fighting for control of the remaining crop growing areas that the forces for human violence accelerate.

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The main part of Fig. 2, above runs from 3.2 million years before present to the present time, and the data is derived from analysis of Cibicidoises skeletons in the ocean bottom core drillings. At 3.0 million years ago the Earth had about 22 million cubic kilometers (MCK) of ice, and was increasing in an oscillating mode to a range of from 38 to 75 million cubic kilometers of ice. The increase of ice volume from that of 22 MCK at 3.0 million years before present (bp) to 44 MCK at 2.4 million years bp represents the change from a "warm epoch" to and "ice epoch".

The ice volume on our planet has made 23 cycles between the ICE MAX and the ICE MIN in 2.4 million years.

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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For reasons described in the "Hammaker Thesis", this cycling is necessary to insure that life can continue on planet Earth, but the cycling causes extinctions and human violence at certain points in each cycle. We now have the knowledge of these geophysical cycles such that we can design the engineering processes to change the glacial cycles and replace any necessary processes with substitute processes that would make the human violence that accompanies the glacial cycles unnecessary.

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Dr. Elizabet Sautoris on the Board of The Global Family has an alternative hypothesis about the engineering work to be done, which deserves a serious engineering analysis. Her proposal involves using the rise and fall of sea level of 300 feet on each cycle to arrive at a different solution than in the "Hamaker Thesis."

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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PHILOS: MYTH: SCIENTIF: DECISION ENGINEER: PRODUC: EMERGEN:
OPHY OLOGY IC RES. MAKING ING TION CY ACT'N

If we don't analyse these glacial cycles to get more accurate predictions, and fail to make contingency plans, our civilization could disintegrate like ancient Greece and Rome, and possibly two to three billion people will die of starvation in the next fifteen years.

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

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PHILOS: MYTH: SCIENTIF: DECISION ENGINEER: PRODUC: EMERGEN:
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Due to the fragmentation of science into specialties, we probably have no scientists who have a sufficiently comprehensive view of the whole picture. Therfor it is a fatal step to accept the "expert testimony" of any living scientist without studying his field and the relationship of his field to the whole picture, and then challenging him to show you every step in his analysis.

Appendix to A-1460-C EXPLANATION OF PHASE AND STAGE OF PROBLEMS: File No. A-0003-H 12/24/45

Rev 1958 Rev 1979 Reprinted 06/09/92 Reprinted 04/19/94 Revised 08/15/94 Rev 08/26/94

Identification of Stage of Development and Completeness Test of Research Manuscripts

The reason for the existence of this series of "working pap drafts" is that preliminary interdisciplinary studies of the interacti between engineering science and society have to be done by conference by correspondence between individuals who are interested in the subjec but may be geographically distant from each other. corresondence and exchange of notes, the material may be referred someone in the social sciences who may be better prepared to continu the investigation of the problem or it may be revised for submission one of the engineering or scientific journals.

Where articles many be at different stages of develoment, we have more attention to the process of solving problems, including t statement of the problem, forming and testing huypotheses in the proce of scientific research. It is important that such work be proper identified so that prelimiary hyupotheses are not confused with logic An investigation of the social consequences of so invention or a new scientific concept might go through the followi stages:

A: Background reference material. K: Checking science data w. art.

B: Brief reading of references.

C: Study and discussion.

D: Summarizing of earlier work.

E: Definition of current problem.

F: References for specific prob.

G: Study of specific problem.

H: Preliminary hypotheses.

I: Checking hypotheses with data.

J: New data and experiments.

L: Testing of hypotheses.

M: Preliminary report writing.

N: Circulation for criticism.

O: Revision or presentation.

P: Publication.

Q: Group discussions.

R: Review in practice.

S: Popular version for public.

T: Technical vers. for soc. sci.

is proposed that documents contain a horizontal listing of the stages with those already covered underlined.

STAGE OF DEVELOPMENT OF THIS PART OF REPORT:

BCDE F GHI J 0 P Q K Μ N

PHASE OF PROBLEM DEALT WITH IN THIS PART OF REPORT:

A: PHILOS: OPHY	B: MYTH: OLOGY	C: SCIENTIF IC RES.	D: F: DECI MAKI	ISION E	E: ENGINEER: ING	F: PRODI TION	UC: E	B: EMERGE CY ACT	
LEVEL OF PHENOMENA:[1]									
1: ETHERIC ENERGY WAVES	2: PHYSIC	3: AL CHEMI	4: CAL BIO	_OGICAL	5: PSYCHO- LOGICAL				8: ETHERIC INFORMA- TN WAVES
STAGES OF CHANGE CYCLES AND EVOLUTION:									
Z: CONSCIOUS COEVOLUT WITH THE BIOSPHER	ION LOG EVO	ICAL LO	CIO- GICAL CLES & OLU- DN	W: BIOLOG EVOLUT		PHYS- - _ES & _U-	CHEM	CAL CAL JTION	T: ASTRO- PHYSICAL COSOMO- LOGICAL CYCLES & EVOLU- TION
[1] Carlos Aliaga Uria by e-mail of 8/17/94 has suggested that the 3-dimensional diagram on the next page should be turned upside down. I propose that the levels of phenomena be partially turned upside down shown below:									
1: ENERGY CARRYING ETHERIC WAVES	2: PHYSIC	AL	• • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •		. 7: Gl		8: INFORMATI CARRYING ETHERIC WAVES

THESE THREE COORDINATES CAN BE REPRESENTED ON A THREE DIMENSIONAL FRAMEWORK:

ļ i ı G I BICI D 1 E F 1 - 1 171 6 1 5 1 4 1 3 (Y) 121 Α İ 1 1 1 (Z)

Above diagram is 8/15/94 version.

The above structure can represent a plan for library shelves to promote interdisciplinary studies or it can represent a computer representation of the multidisciplinary interaction of different fields of study in the analysis of human evolution, including future social evolution.

REVISED BLOCK DIAGRAM:

```
1
                                    - 1
                                                       I LEVEL 8:
                                                         INFORMATION
             ŧ
                                                         CARRYING
                                                         ETHERIC
                                                       I WAVES
                            1
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                   D
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                              1
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181
17
16
1 5
                                                       I LEVEL 1:
                                                         ENERGY
1 4
                                                         CARRYING
                                                         ETHERIC
1 3
                                                         WAVES
                                                  (Y)
1 2
                                                   Α
                                                   İ
1 1
                                                   ŀ
                                                   I + I + I + I > (X)
                                     (Z)
```

Above diagram is 8/26/94 version.