

July 27, 1969

"The Evolution of Non-Violence from
a Universe Characterized by Violence" *
(Part I: Evolution of Our Universe)

by

See SEPR No. 102-B
for Part III.

Frederick B. Wood

It is my thesis that to develop plans for non-violent or peaceful cooperation of the races of mankind that we must first understand the sociological, biological and physico-chemical roots of social evolution. The evolution of our universe, our planet, the plants, the animals, and mankind sets restrictions on what choice we have available for future evolving of mankind. If through ignorance of these processes we make naive choices inconsistent with nature our civilization will collapse like ancient Greece and Rome.

For a starting point let us refer to Milton K. Munitz, Theories of the Universe - from Babylonian Myths to Modern Science (Glencoe, Ill: The Free Press & The Falcon's Wing Press, 1957). To use as a hypothesis, let us examine the chapter by George Gamow on "Modern Cosmology," * where the theory of the universe evolving from an originally highly compressed gas through five stages.

* from Scientific American, March 1954, Vol. 190, No. 3, pp. 55-63.

* Requires some parts of SEPR No. 179-C "How Can we Correlate Significant Changes in Our Civilization?" 7/25/68 (Part II)

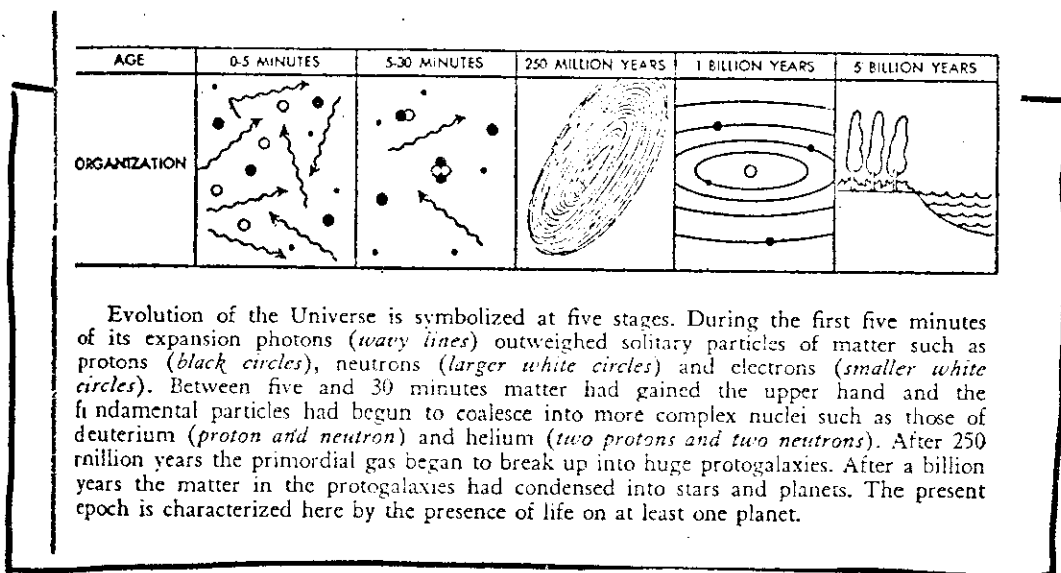


Fig 1. Illustration of the five stages of evolution of our universe from Bang.

During the first five minutes of the universe when radiation predominates over mass the physical behavior of the radiation is determined by Maxwell's equations.

$$\begin{aligned} \text{curl } H &= \frac{1}{c} \left(4\pi i + \frac{\partial D}{\partial t} \right) \\ \text{curl } E &= -\frac{1}{c} \frac{\partial B}{\partial t} \\ B &= \mu H \\ i &= \sigma \left\{ E + \left[\frac{v}{c} B \right] \right\} \end{aligned}$$

Fig 2. Maxwell's Equations for Radiation

When the percentage of mass (particles) becomes significant compared to the radiation, we have to add another equation *

* H. Alfvén, Cosmical Electrodynamics (Oxford U. Press, 1950) pp 78, 86.

$$\frac{dv}{dt} = G + \frac{1}{c} \left\{ \left[\frac{1}{c} B \right] - \text{grad } p \right\}$$

Fig 3. The hydrodynamic Equation.

For this analysis of violence and non-violence it is not necessary to study the full significance of these equations. The point here is that in the process of the evolution of the universe conditions reach a state where an additional equation is needed in addition to the original set to properly make a physical analysis of the universe.

In the period five to 30 minute in Fig 2. as more complex ^{chemical} elements were formed, additional equations governing chemical elements entered the scene. Instead of writing down these additional equations, let us make a geometrical table of the stable conditions allowed by the chemical equations.

The diagram in Fig 4 shows the chemical elements on a modified spiral graph. This graph is from S.I. Tomkietff, "A New Periodic Table of the Elements", (London; Chapman & Hall, Ltd, 1954)

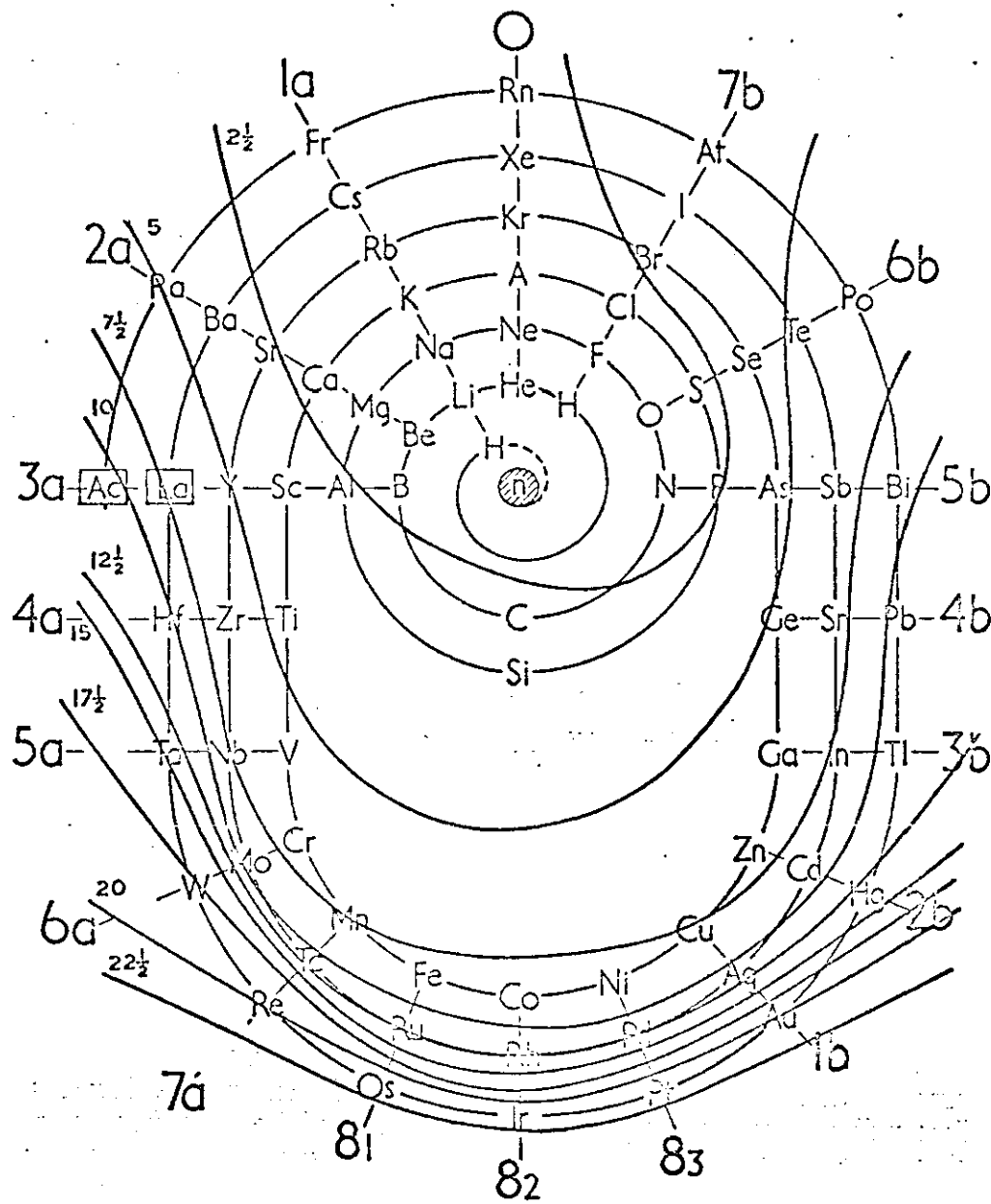


FIG. 5—Map representing the distribution of the specific gravity among the elements in their solid state. Specific gravity is expressed in the usual grams per cubic centimetre units and the contour interval is $2\frac{1}{2}$ units.

La Lanthanum and Lanthanides Series — La Ce Pr Nd Pm Sm Eu Gd Tb Dy Ho Er Tm Yb Lu
 Ac Actinium and Actinides Series — Ac Th Pa U Np Pu Am Cm Bk Cf

Fig 4 - Modified Spiral Table of the Periodic Elements.

If we consider the "rare earth" elements as special cases which can be omitted from the table, the remainder of the elements can be plotted on a spiral chart like Fig 5.

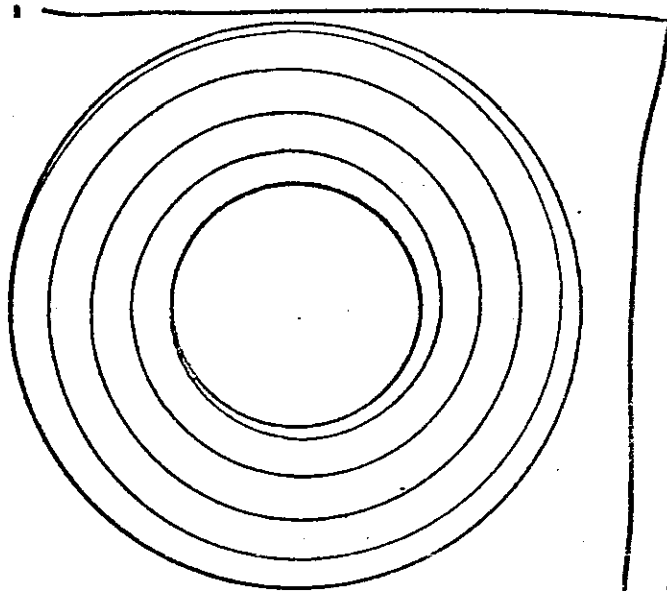


Fig 5A - Spiral form
from Tomkietff

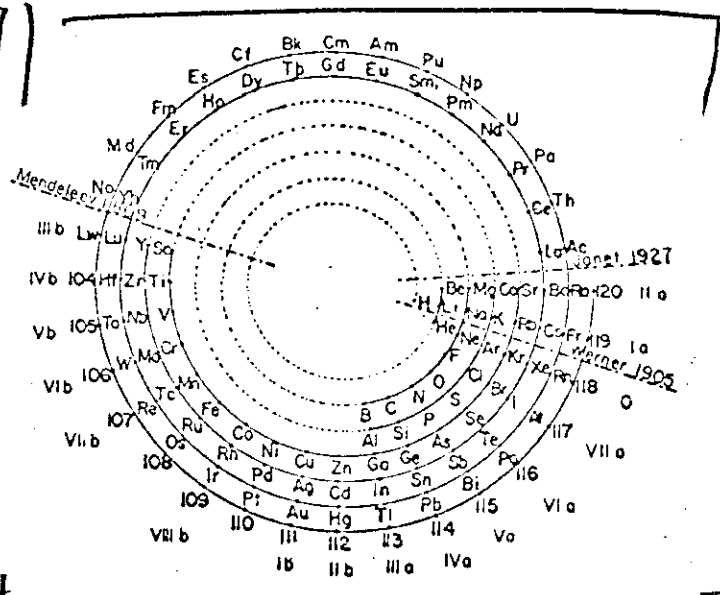


Fig 5B - Spiral form
from Janet. *

These spiral charts of the chemical elements can be replotted on the surface of a cone of the form shown in Fig 6. The distance down from the top of the cone is a measure of the atomic weight, and the position on the circumference is a measure of the number of electrons in the outer rings of the atom.

* Edward G. Mazurs, "Ups & Downs of the Periodic Table," Chemistry, July 1966 pp 6-11, Vol 39, No. 7 esp. Fig 8.

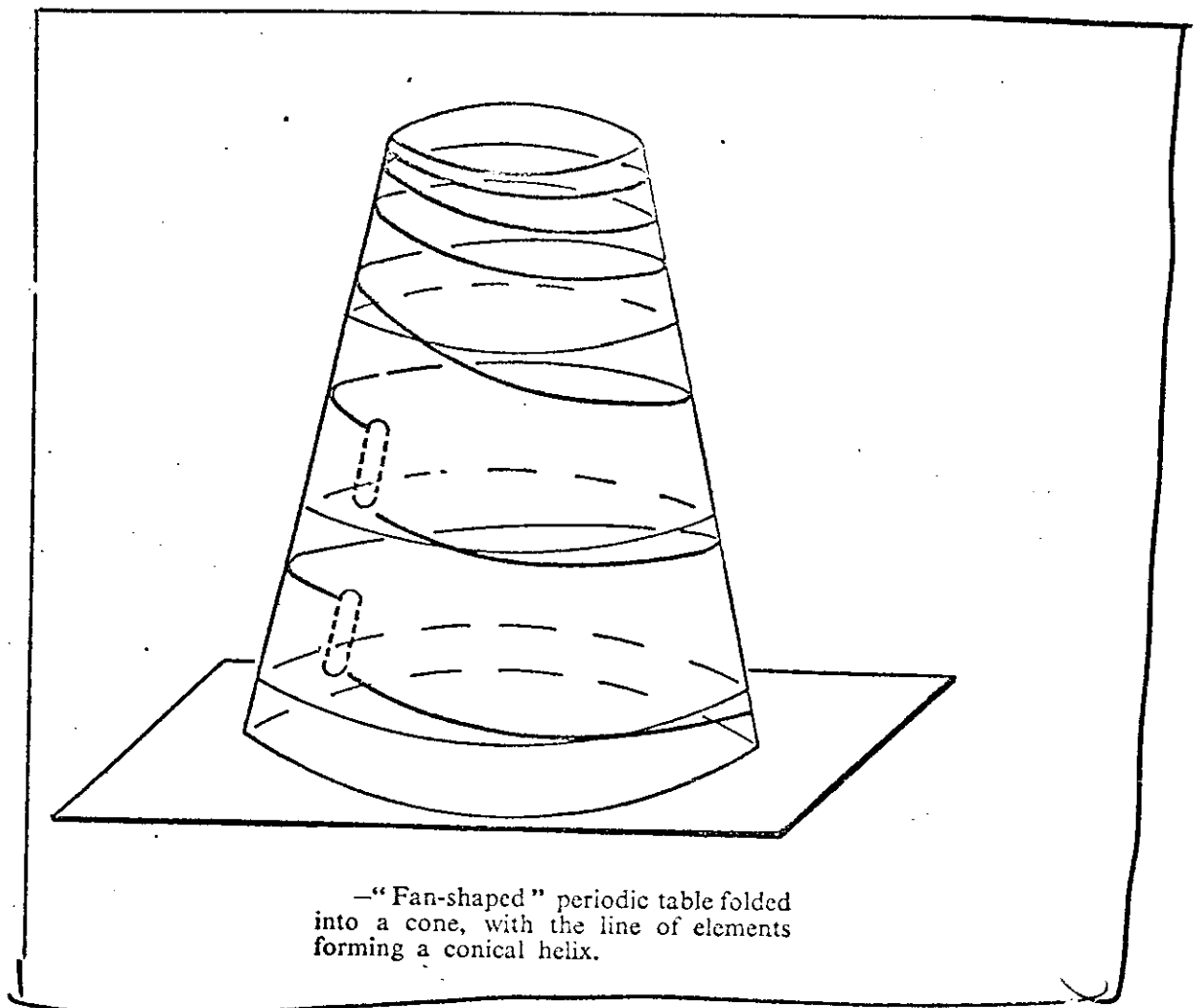
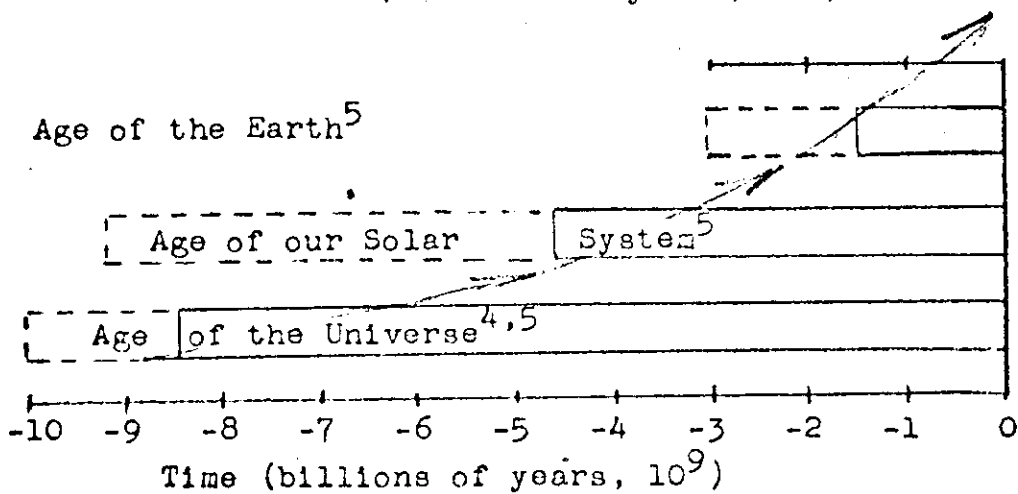
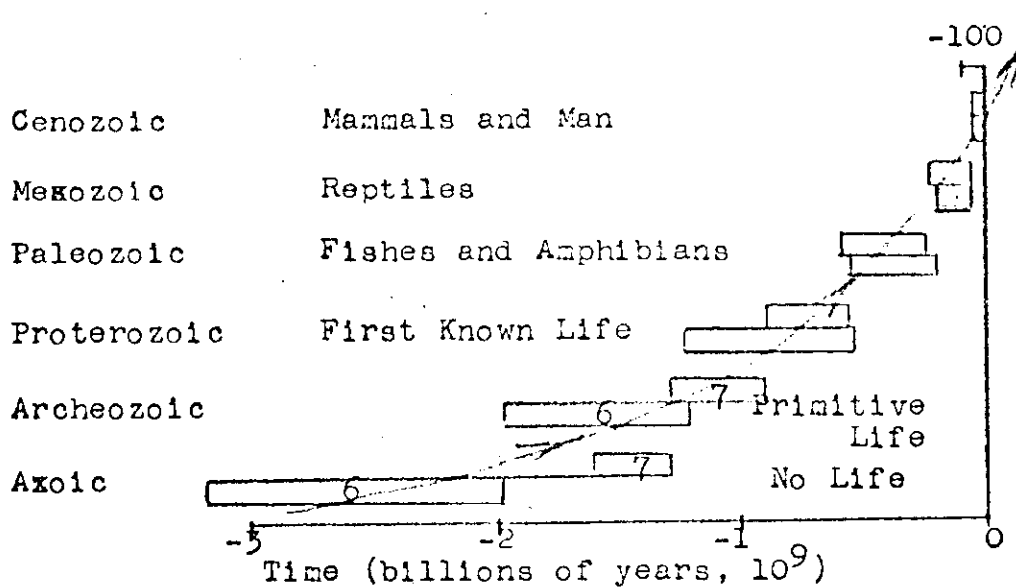
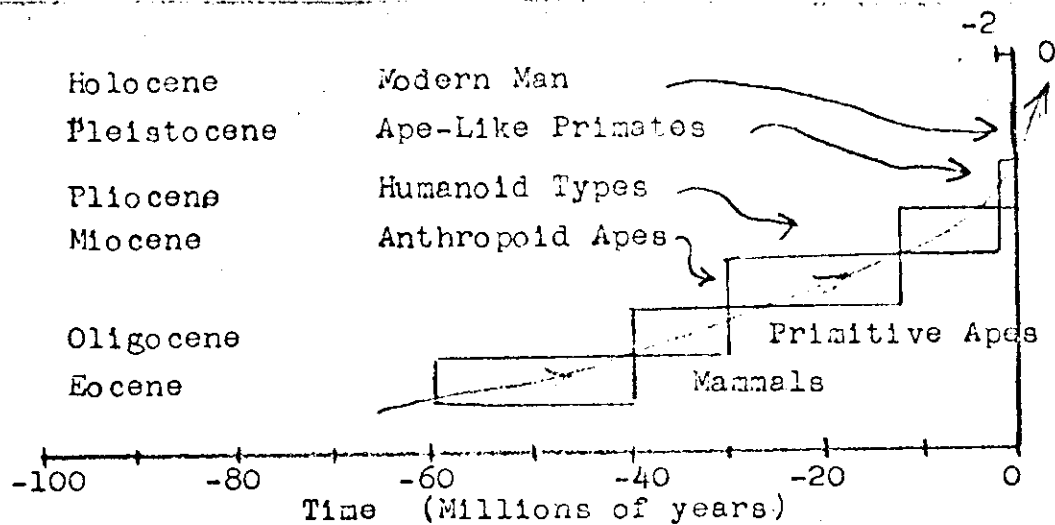


Fig 6 - Periodic Table Folded into a Cone

A chemist wishing to make chemical compounds has to understand the properties of the individual elements as displayed by these periodic tables.

The next thing to look at is the Time scale of biological evolution. To get at this, we examine Fig 7 [from SEP No. 12 Fig 2 or SEPR No. 175-B Fig 3]



~~Fig 3~~ Historical Perspective (Part One)
Fig 7

Using the 7th Order Partial Derivative of History (center section of Fig 7) we obtain a time scale for the ~~the~~ evolution of elementary life forms. Now we would like to be able to look at biological-social evolution in a way similar to that of the chemist. Can we find some properties of biological systems that would enable us to construct a spiral chart on the surface of a core similar to the periodic table of the chemical elements?

Brian Bergson at a meeting of the Society for General Systems Research in San Jose, Calif., January 5, 1968, on the topic "Equipotentiality in a General System" described a spiral periodic chart of biological systems defined as "Bonner Colonies." He described the process of biological evolution in terms of a cycling between two states "equipotentiality" and "mosaic structure".

In a biological system characterized by "equipotentiality" each member can do all the necessary functions for survival. In a "mosaic structure" there is specialization such that each individual performs specialized functions and is dependent for survival on other specialists performing tasks for him in exchange for his special services.

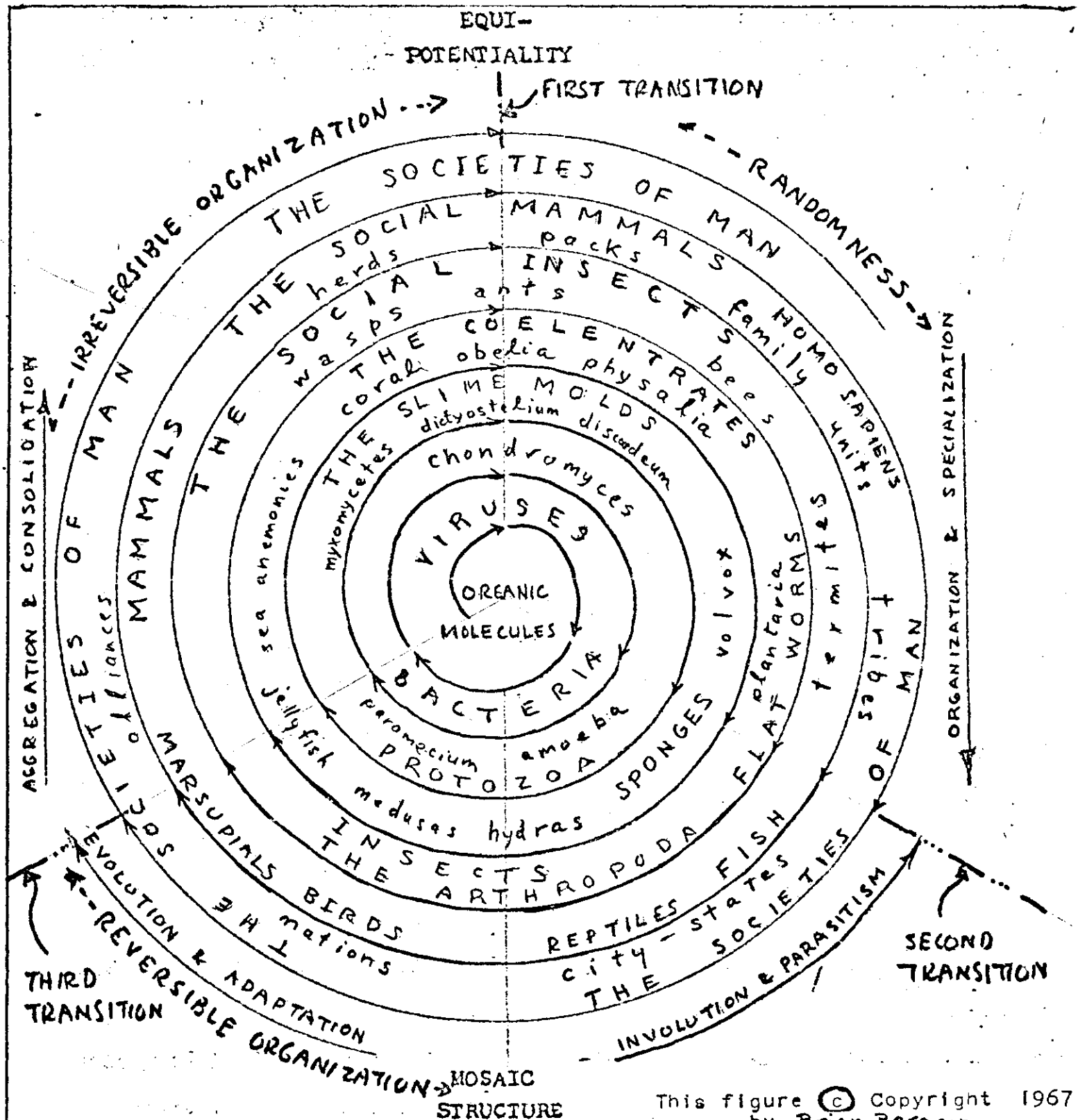


Fig. 8. PERIODIC CHART OF THE BONNER* COLONIES

This figure © Copyright 1967 by Brian Bergson

* The term "colony" is used in the sense defined in James Tyler Bonner, The Ideas of Biology, N.Y.: Harper (1962).

The recent "civil rights" movement, draft resistance, hippies, etc., are signs that our civilization is nearing the normal end of the "morain structure" at the "Third Transition" in Fig 8.

Now to go back to the biological part and connect Figs 7 and Fig 8, look at page 11 of SEPR No. 179-C. Here we have superimposed the ~~time~~ spiral of Fig 8 onto the time scale of Fig 7 giving a cone-like spiral. Looking at the end view, I place the position of the USA, USSR and CHINA at different points in the cycle.

For the development of sociological data see pp 1-9 of SEPR No. 179-C, based primarily on the work of Pitrim Sorokin.

It is suggested that you next study
Part II: SEPR No. 179-C
and then
Part III: SEPR No. 102-B.

Frederick B. Wood
P.O. Box 5095
San Jose, Calif 95150

How Can We Correlate Significant Changes in Our Civilization?

The last few years have witnessed many confusing phenomena in human civilization. The splintering of the negro civil rights movement from its Washington, D.C., 1963, March of Solidarity to the present fragmented groups -- the series of student demonstrations from the 1964 Univ. of Cal. FSM demonstration to the students in Paris taking over -- the Watts Riot of 1965 -- the hippie colonies in many of our cities -- the illogical war in Vietnam -- and many other social phenomena indicate something is slipping out of gear in our civilization.

Now I haven't been able to find any way to appox any relative values to these phenomena. I would like to be able to find parameters that we could plot to show trends & these developments.

Perhaps the analysis of
the late Professor Petrucci A Sorokin might be of help
to use.

At least up to the present times, historians have been able to, after the facts, point out there were signs decodes and even centuries prior to major social change that intelligent beings ought to be able use to help understand social change. Perhaps in the work of the late Prof. Sorokin, we can find some clue to understand these changes that are going on in our civilization.

In checking with the library, I find that P.A. Sorokin's major work is Social and Cultural Dynamics (1). I found there was too much

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1. Pitirim^A Sorokin, Social and Cultural Dynamics. New York, 1937-1941, 4 vols.

information for me to digest easily in the four volume work. However, I found that a lot of the significant material has been summarized in a one volume book (2).

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2. Pitirim A Sorokin, Society, Culture and Personality: Their Structure and Dynamics. N.Y.: Harper & Bros (1947).

I have copied a few sample empirical curves from Sorokin (ref 2)

Now as I study the curves in Sorokin's book, I notice they fall into two classes. The curves of types of philosophy, ethics, truth systems, and other characteristics of human culture appear to be cyclical, i.e., approximate to sine wave. On the other hand his curves of discoveries, inventions, etc., rise exponentially with time.

Some of the sine wave type curves are reproduced below:

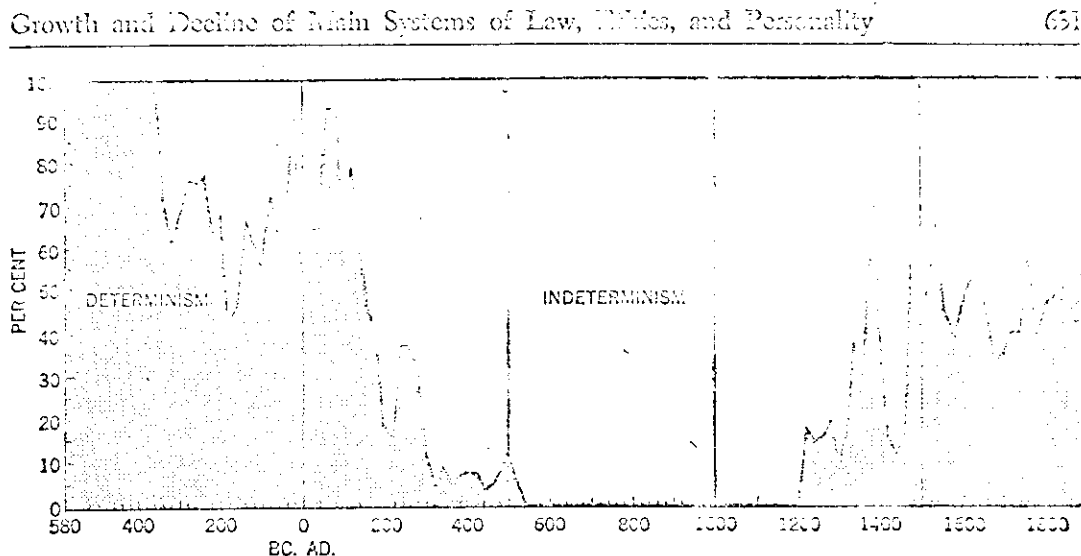


Figure 16. Movement of Deterministic and Indeterministic Philosophies, 580 B.C. to 1900 A.D.

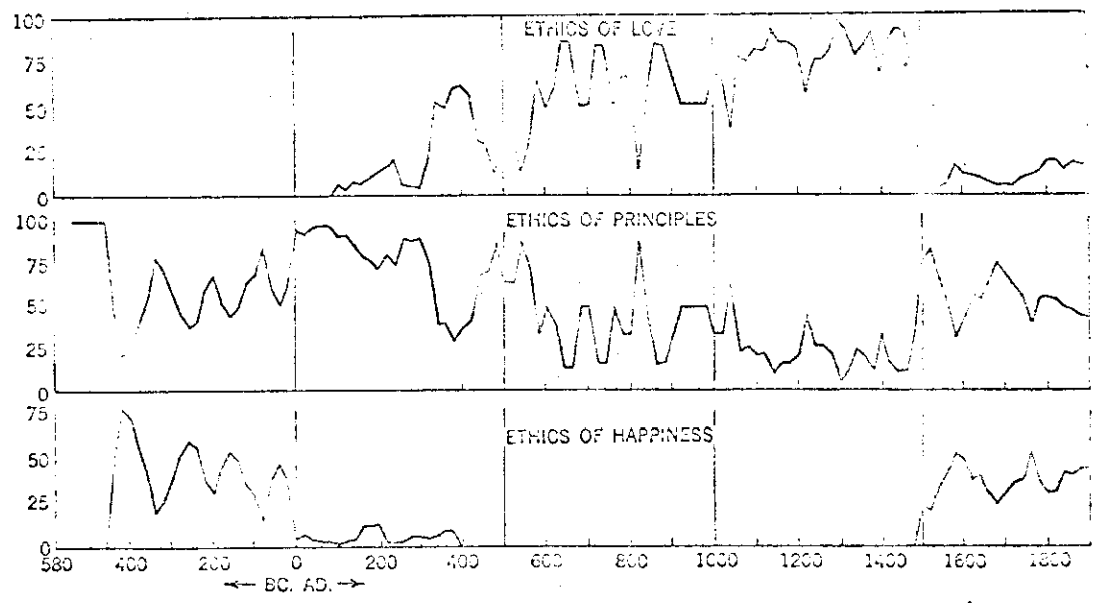


Figure 13. Ethics of Love, Principles, Happiness.

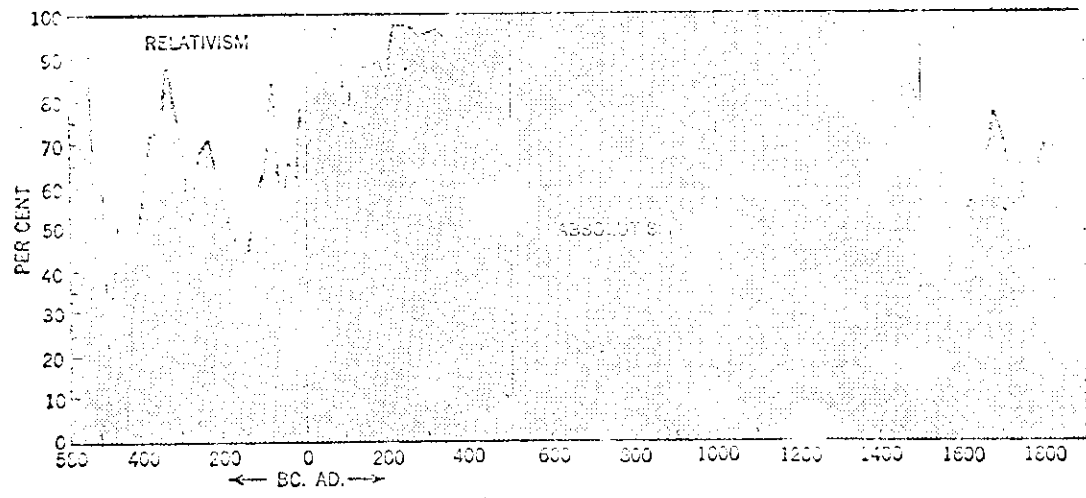


Figure 14. Relativism vs. Absolutism in Ethics and Philosophy.

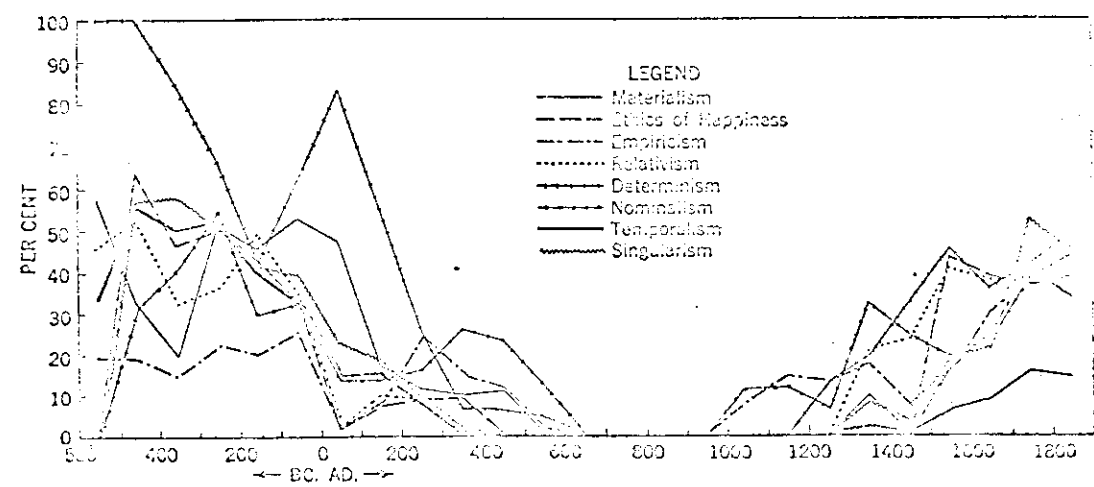


Figure 15. Subsystems of Sensate System of Truth.

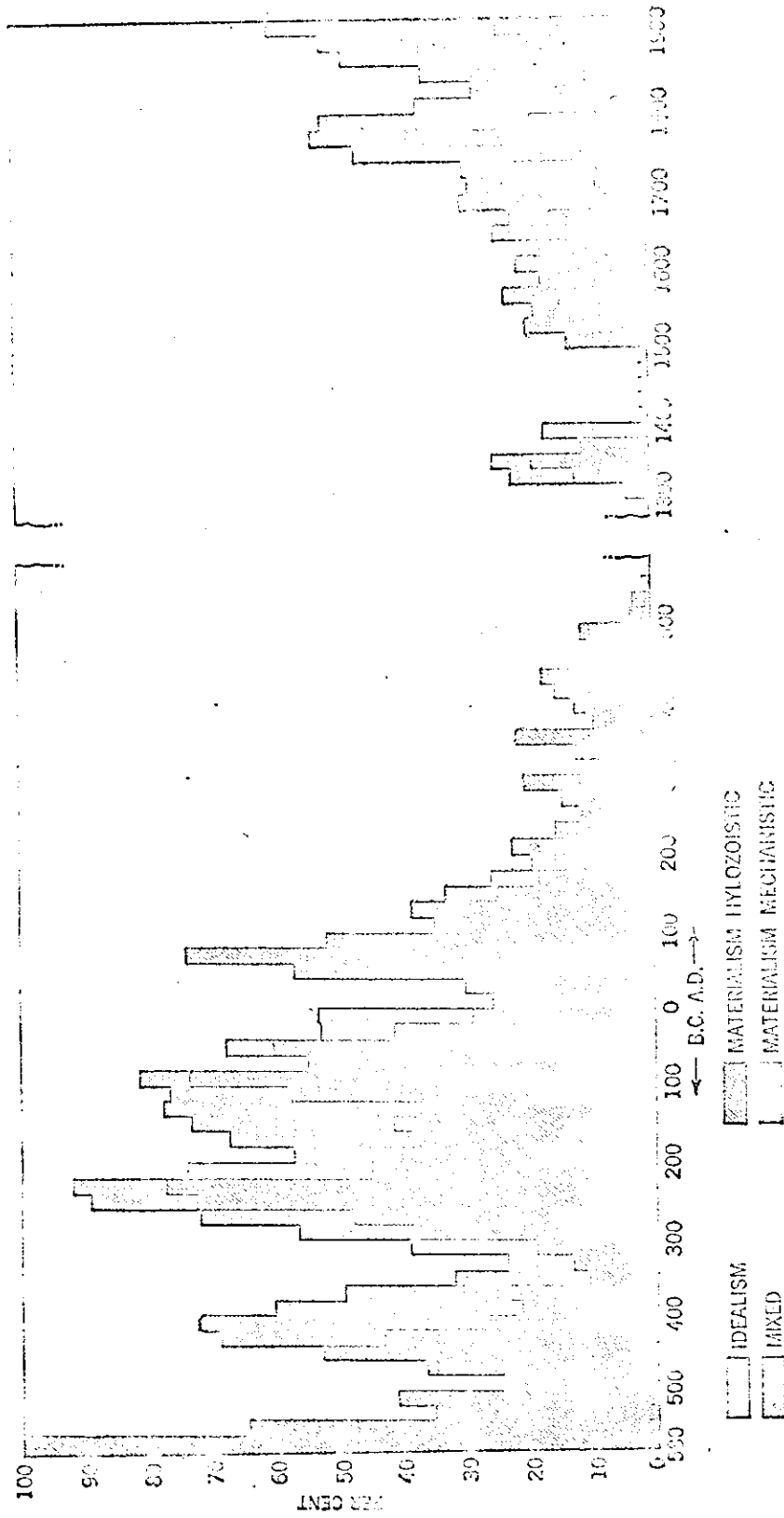


Figure 12. Movement of Materialism and Idealism, 500 B.C. to 1900 A.D.

Some of the exponential curves are shown as follows:

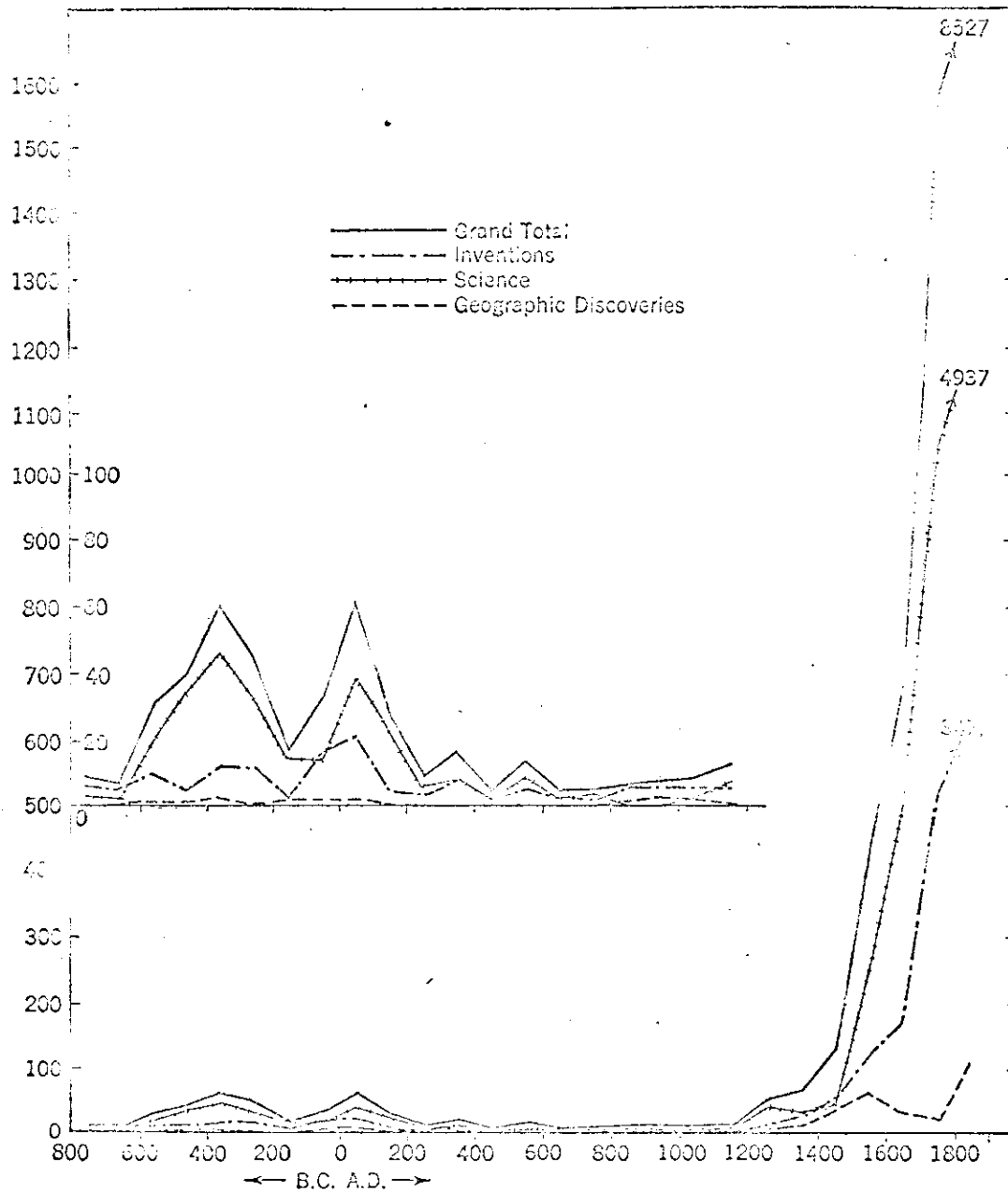


Figure 9. Number of Scientific Discoveries and Inventions, 800 B.C. to 1900 A.D., by Centuries.

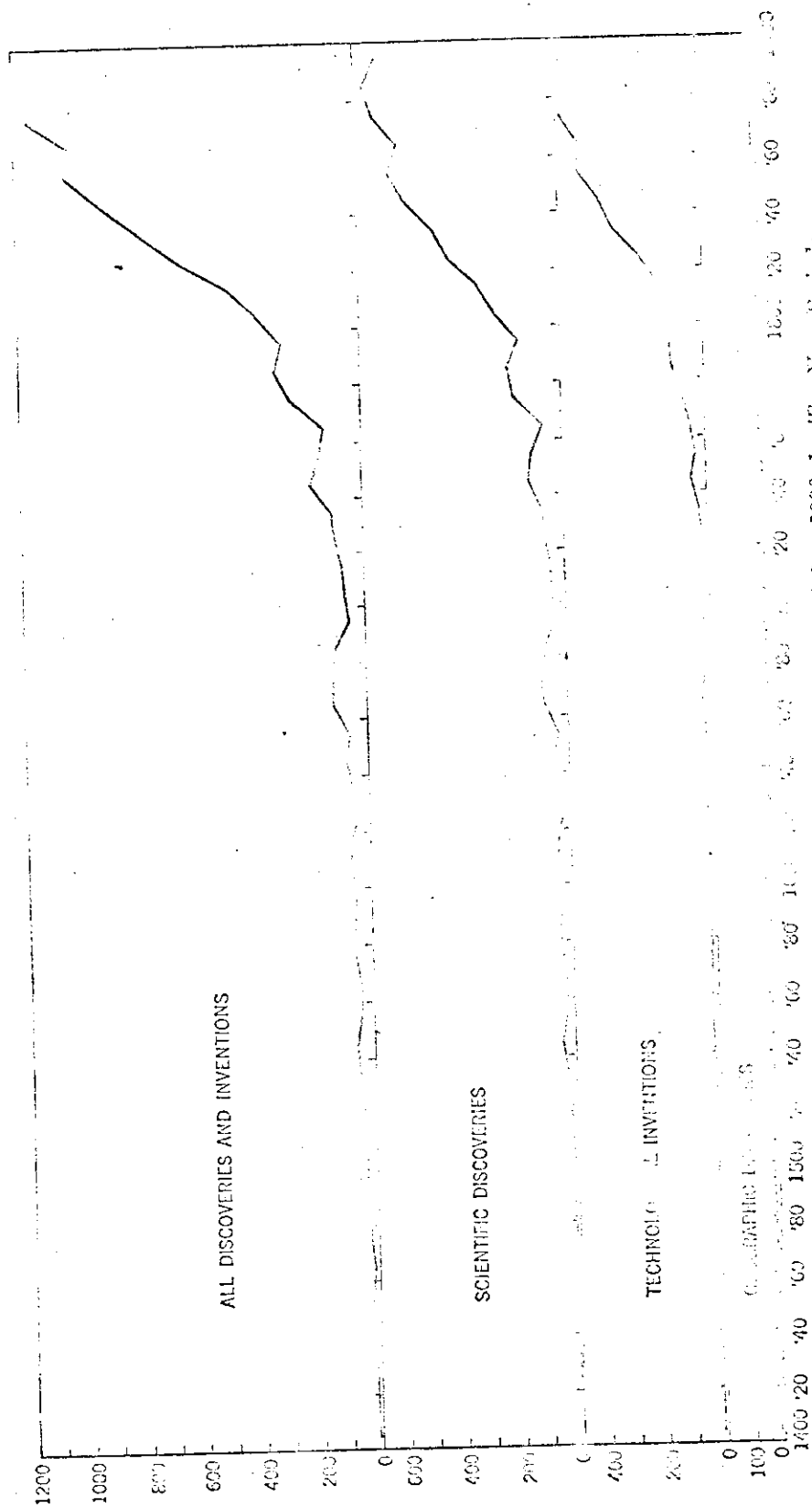
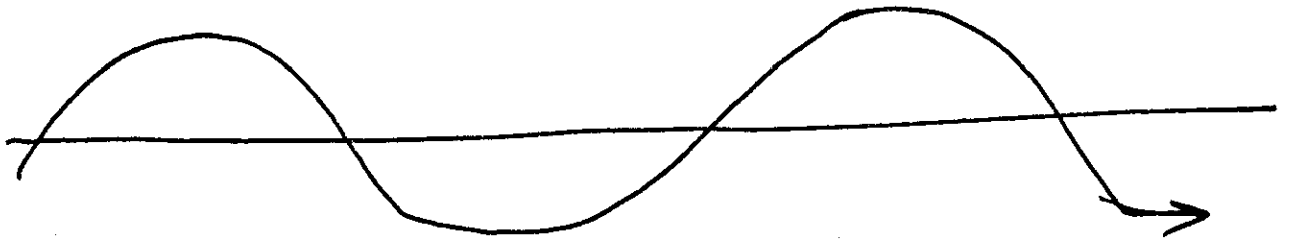
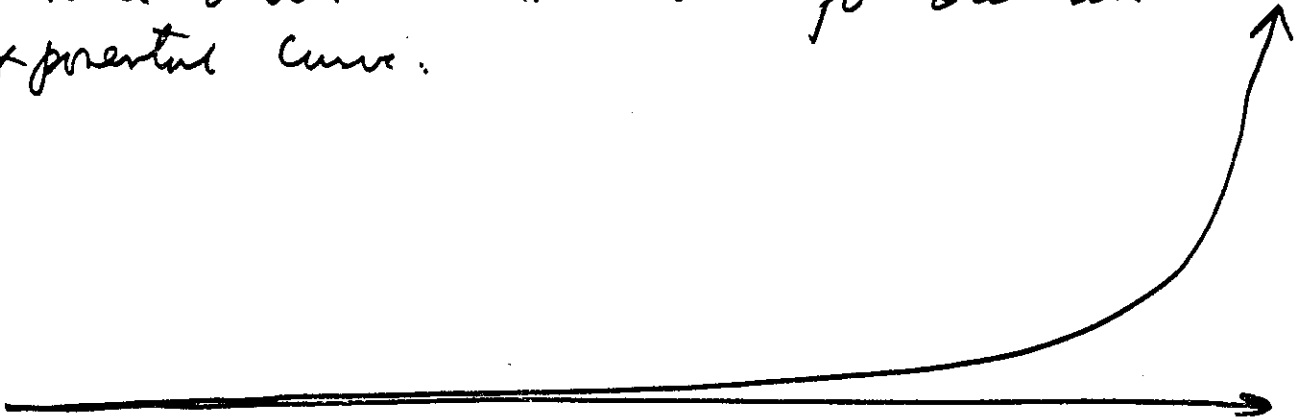


Figure 10. Number of Scientific Discoveries and Inventions, 1400 to 1960, by Ten-Year Periods.

Now we see that some characteristics of human civilization appear to follow a sine wave variation with time.



While other characteristics follow an exponential curve.



Could it be that these two types of curves are two views of some more complex function of human change?

There is yet another view of parameters of social change. A physicist in San Jose has been saying "have we found the right coordinate system in which to plot social phenomena?" In his search, he has investigated polar coordinates

in which he plots certain characteristics as a spiral. Mr. Bergson's spiral chart is shown on the next page (p 10).

The next thing that occurs to one studying these curves is that Mr. Bergson's spiral is the projection of three dimensional spiral generated by some kind of a product of a sine wave and an exponential wave.

On page 11 an example of such a three-dimensional spiral is shown. It is postulated that it is difficult to observe a true spiral in real life, because different countries may be at different points on the spiral, thus creating a mixed international system.

To explain Mr. Bergson's spiral I refer you to his unpublished manuscript (3)

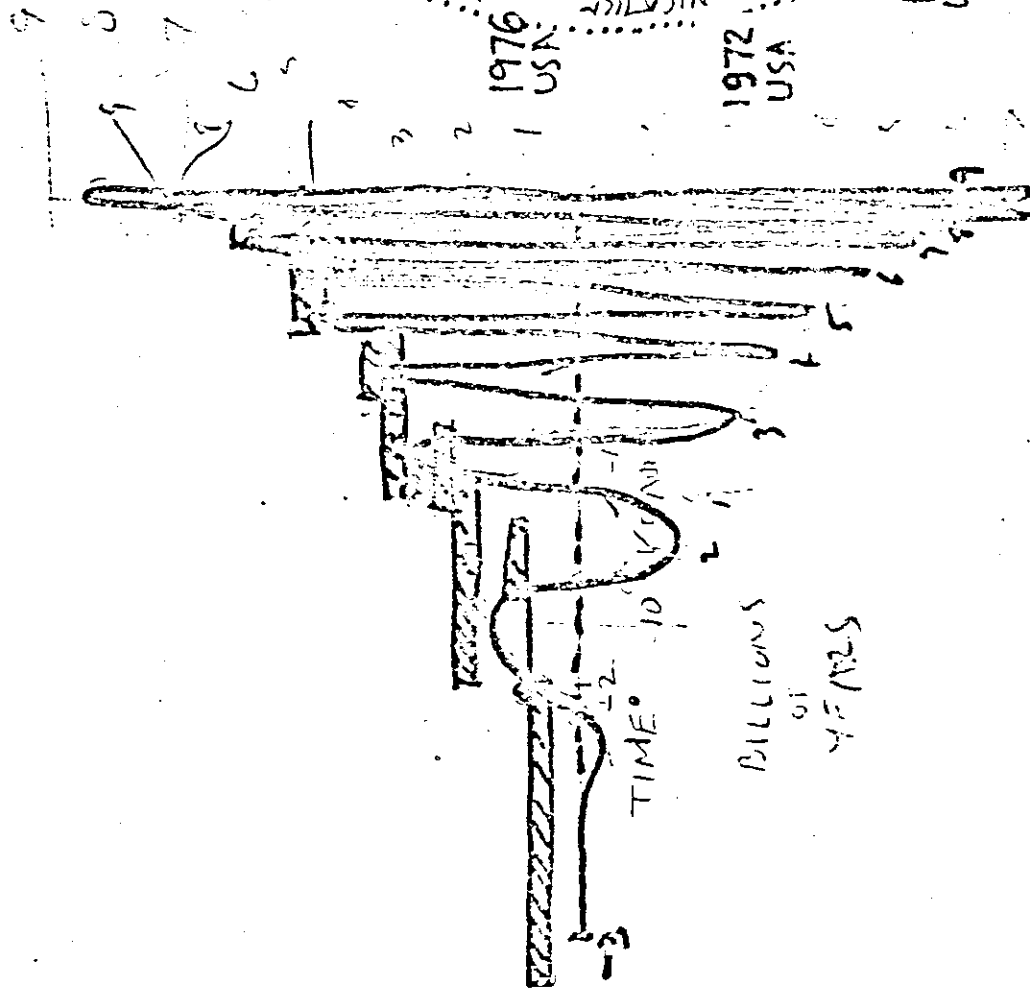
3. Brian Bergson, "The Gods Are No Longer Worshipped - The Theory of Socio-Melodromic Transition"; manuscript of lectures by Brian Bergson, 15000 Jeanette Lane, San Jose, Calif. 95127. Chapters 1-5; pp. 1-131

Now these curves don't fit together very well yet. The exponential rise of the inventions and discoveries seems to be on a different scale than that of the biological evolution.

○ Dates for Red China.

△ Dates for USSR.

⊙ Dates are U.S.A. Stages of Development.

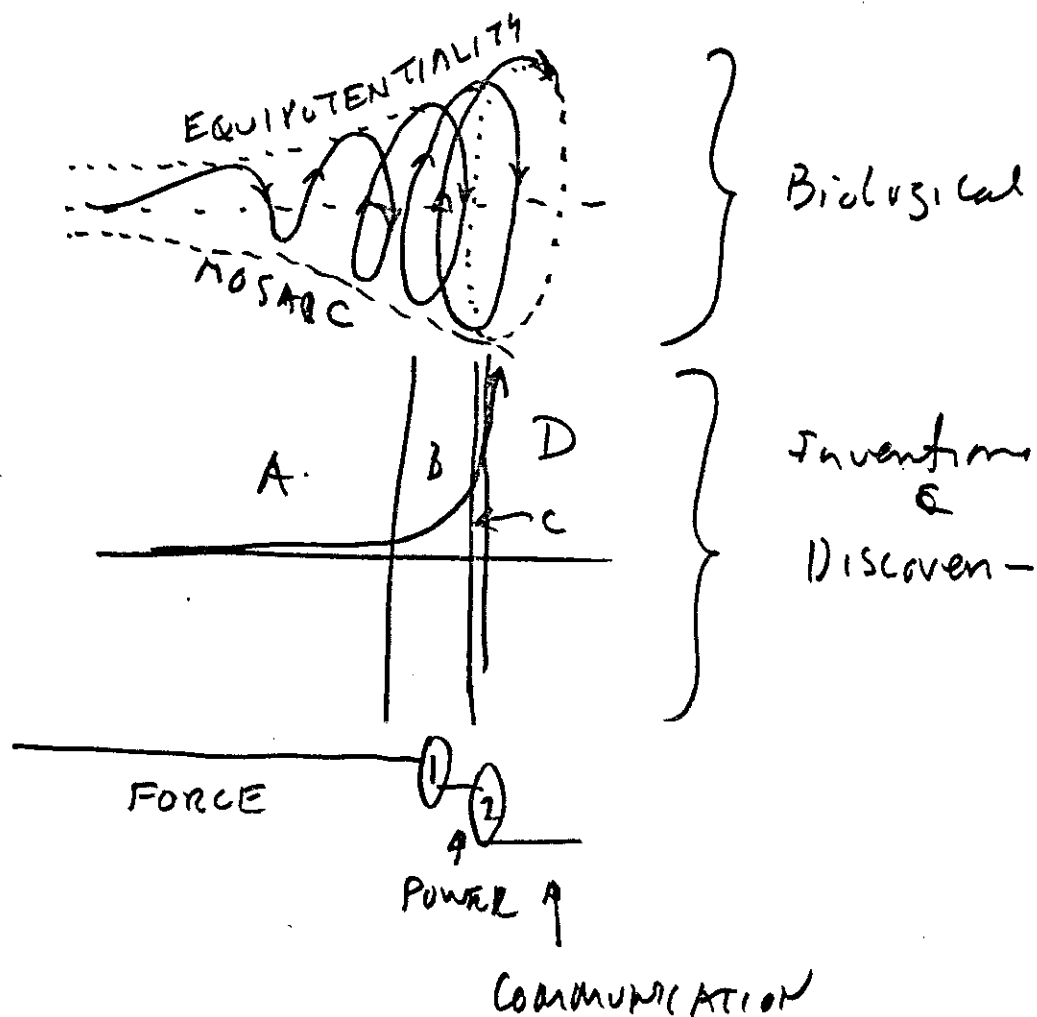


Time Spiral

Region of Usefulness of "Thermodynamic Imperative with 'Continuous Channel Model'."

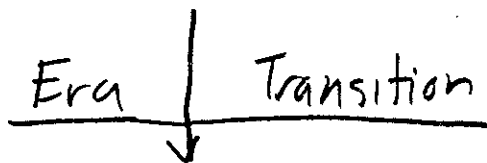
Fig 7 USSR

Perhaps these curves are more complex.



① = 1st industrial revolution

② = 2nd industrial revolution



Force

Power⁽¹⁾ 1st Industrial Revolution

Communication⁽¹⁾ 2nd Industrial Revolution^{(2) (3) (4)}

1. Power era called "science" era by S. Ramo & L. DuBridge on KQED NET program 3/14/67. They called communica. era → "social" era.
2. 2nd indust. rev also called "electronic revolution" by some and "Computer revolution" by others.
3. 2nd indust. rev. called "cybercultural revolution" by Alice Mary Hilton.
4. See also Karl W. Deutsch, The Nervous of Government Free Press of Science (1963)

Conclusion

This brief study gives a fresh insight as to possible ways of looking at the social turmoil that is going on. The curves illustrated in this notes are probably oversimplified. However with these curves as a rough approximation, we can more easily see

how the transition in social system and in technology overlap at this time, causing a more profound upheaval in human society. Also with these types of models we see that these conditions have a historical development, and hence we can learn their logical development, so we can perceive where conscious decisions can push the changes toward a more humanistic society.

Frederick B. Wood
PO Box 5095
San Jose, Calif 95150

July 25, 1968

"The Evolution of Non-Violence from
a Universe ~~of~~ Characterised by Violence"
Part III: Directions for Non-Violence.

by

Frederick B. Wood

The human race has a great opportunity for developing a "non-violent" mode of life.

Astronomers describe the condition when the earth, moon, and sun line up in a straight line as a "SYZYGY." At such times we have an unusually high or low tide as the case may be.

We now are in a condition of a "SOCIOLOGICAL SYZYGY," where we are going through three transition points at almost the same time, namely:

- (1) A transition in technological state from "power era" to "communication era"
- (2) A transition in bio-social evolution from MOSAIC STRUCTURE toward EQUIPOTENTIALITY near the third transition point; and
- (3) A transition in Scientific-Philosophy-Ethics evolution using the "thermodynamic imperative" implemented with cybernetic models.

Under #1 we can say that the military action in Viet Nam was logical for the "Power Era" but from we were departing from the power era well before the 1965 escalation of war in Viet Nam. Also the communication era gives the advantage to the people who concentrate on communicating their ideas and having true dialogs with people instead of throwing force and power around.

Under #2, we can appreciate the base level security of the hippies in wanting out from the Mosaic Structure. Their projects are oriented toward the previous equipotential structure instead of the next. To prepare for the next equipotential structure in human civilization we have to overhaul our educational system to develop a general systems based education such that students can learn general principles which apply to most special fields.

Under #3, we can develop a "technological ethic" from the thermodynamic cooperation with a communication theory implementing model. This would give us a more universal ethic for promoting cooperation between all nations so we could put more reliance on "non-violence".

Frederick B. Wood
P.O. Box 5095
San Jose, Calif. 95150